

STRONG PROUD
DÉCOUVREZ VOS FORCES

 National
Defence Défense
nationale

Canada

70
66%

University of Saskatchewan
Department of Computer Science

CMPT 374

Midterm- closed book / open mind
February 16, 00

Total Marks: 50

Time: 50 Minutes

Answer all of the questions in the spaces provided in this exam paper. If you don't have enough space, write on the back of the page, indicating clearly that your answer is continued there. Be sure to pace yourself according to the marks allotted to each question ... good luck!!!

A	10
B	6
C	5
D	4
E	8
Total	.

72

Part A) SQL***(10 Points)***

Please use the following relations when answering the questions of part A.

Relation:

P

PN	PName	Color	Weight	City
P1	Nut	Red	12	London
P2	Bolt	Green	17	Paris
P3	Screw	Blue	17	Rome
P4	Screw	Red	14	London
P5	Cam	Blue	12	Paris
P6	Cog	Red	19	London

Relation:

S

SN	SName	Status	City
S1	Smith	20	London
S2	Jones	10	Paris
S3	Blake	30	Paris
S4	Clark	20	London
S5	Adams	30	Athens

Please write the result (relation) of the following SQL statements in the free space below each query. Each question is worth 2 points !

1)

```
SELECT SName, Status  
FROM S  
WHERE City = (SELECT City FROM P WHERE Color = 'Green')
```

SName	Status
London	10
Paris	20

✓

2)

```
SELECT COUNT(*) AS Places, City  
FROM S  
GROUP BY City
```

Places	City
2	London
1	Paris
1	Paris

✓

3)

```
SELECT DISTINCT Status  
FROM S
```

✓

4)

**SELECT COUNT(*) AS PLACES, City
FROM S
GROUP BY City
HAVING COUNT(*) > 1
ORDER BY City DESC**

PLACES City

2 Paris

2 London

5)

**SELECT *
FROM S
WHERE City < 'Sofia'**

SN NAME SPAGE CITY

51 Smith 20 London

52 Miller 18 Berlin

53 Johnson 22 Paris

54 Williams 21 Rome

55 Brown 23 Madrid

Part B) Relational Algebra

(10 Points)

4 Points

1) Name Codd's original eight algebraic operations.

Restriction \sqsubset

Union \sqcup

Join (natural) \sqcap

Cartesian Product \sqtimes

Divide by \sqsupset

Intersection \sqcap

Difference \sqsupset

Projection

6

4 Points

2) Some of Codd's original eight algebraic operations are considered to be primitive. Name the "non primitive" algebraic operations and redefine one of them by use of the original primitive algebraic operations.

Projection

Join

Intersection \sqcap

Product \sqtimes

Divide \sqsupset

Difference \sqsupset

Restriction \sqsubset

Union \sqcup

Projection \sqcap

Original Answer

2 Points

3) Show how to modify (update) a tuple by use of Codd's original eight algebraic operators.

1. Insert tuple using ~~insert~~ into Relation

2. Replace unwanted value using ~~difference~~

3. Add new tuple using ~~union~~ operation

{

Part C) Basic Definitions

(10 Points)

1 Point

1) What is meant with the "degree" of a relation?

~~Number of attributes~~



C

1 Point

2) What is meant with the "cardinality" of a relation?

~~Number of tuples~~



C

2 Point

3) Name the two types of data independence.

~~Physical~~

~~Logical~~

2 Point

WANTED PICTURE

4) Draw and explain the ANSI-SPARC three level architecture.

PICTURE = 1 point
EXPLANATIONS = 1 point

External
- provides the user with interface

Conceptual
- provides compatibility view and defines schema

Internal
- describes physical level
- how data is physically stored

2 Points

5) Name the four types of operations supported by the DML.

~~DML = Data Manipulation Language~~

Insertion

Deletion

Update

Select operation

✓

2 Points

6) What is the difference between a "view" and a "base relation"?

View Relation

- A view is a relation that is defined by a query
in the database

- A view is a virtual relation produced by a query
or an implicit relation defined by a query
query of base relations

Part D) The three record based data models

(12 Points)

Assume that there is a N:M relationship between students and classes e.g. a student can take multiple classes and a class is taken by multiple students. Show how such a N:M relation is modeled in the three record based data models.

3Points

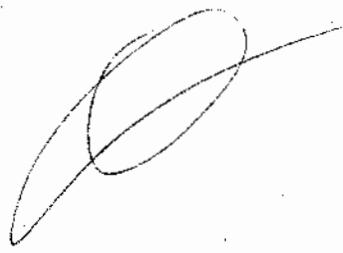
- 1) Show how the N:M student-class relation is treated in a relational data model.

DRAW THE THREE TABLES



3 Points

2) Show how the N:M student-class relation is treated in a network data model.

A handwritten signature in black ink, appearing to read "John Doe".

3 Points

3) Show how the N:M student-class relation is treated in a hierarchical data model.

- No. of relations designed for 1:M relationship
- N:M can only be supported by using multiple relations with duplicate data



- MENTIONS: POINTERS, REDUNDANCY.

2

SHOULD HAVE 1 OR 2 CRITERIA
FOR EACH MODEL.

3 Points

4) Compare the three record based data models (use a table). Name specific strengths and weaknesses of each model.

	Strength	Weakness
Relational	Supports 1:M relationships	Slow
Object-Oriented	Supports inheritance	
Network		
Relational	Supports 1:M relationships	Slow
Object-Oriented	Supports inheritance	
Network		

2

Part E) Functional dependencies

(8 Points)

5 Points

1) Determine the irreducible set of functional dependencies for the following 5 functional dependencies. Please document every step in determining the irreducible set.

$A \rightarrow BC$

$B \rightarrow C$

$A \rightarrow B$

$AB \rightarrow C$

$AC \rightarrow D$

1. $A \rightarrow BC \Rightarrow A \rightarrow B, A \rightarrow C$. decomposition

2. $AC \rightarrow D$ $A \rightarrow C \Rightarrow A \rightarrow AC \Rightarrow A \rightarrow D$ augmentation, transitivity

3. $AB \rightarrow C$ $A \rightarrow B \Rightarrow A \rightarrow AB \Rightarrow A \rightarrow C$ augmentation, transitivity

4. So far we have

$A \rightarrow B$ $A \rightarrow C$

$A \rightarrow C$ $A \rightarrow B$

$B \rightarrow C$

$A \rightarrow B$

5. Remove duplicates

$A \rightarrow B$

$A \rightarrow C$

$B \rightarrow C$

$A \rightarrow B$

6. $A \rightarrow B, A \rightarrow C \Rightarrow BC$

Therefore candidate key: ABC
Therefore irreducible set is

$A \rightarrow B, B \rightarrow C, A \rightarrow C$

1 Point

2) Which attributes of a relation are functionally depended on the candidate key?

candidate key attributes are functionally depended on the candidate key.

Attributes which are determined by the candidate key.

1 Point

5) When is a relation in "third normal form"?

relation that is in first and second normal form and
all transitive dependencies have been removed.

1 Point

6) What is the purpose of normalization?

to make data consistent and free from anomalies
and inconsistency.

To eliminate redundancy taking position of data
and inconsistency.